

## CURRICULUM VITAE

**Terry A. Senne, Ph.D.**

Retired, **TWU** Director of Academic Assessment & Associate Professor of Kinesiology Emerita  
Texas Woman's University  
February 26, 2023

### Education

Ph.D. North Carolina State University, Raleigh, NC, Educational Research & Policy Analysis, 1997.

Title: *The Interactive Teaching Portfolio: A Developmental Approach to Promoting Professional Development in Physical Education Student Teachers*

M.S. University of Illinois at Chicago, Chicago, Illinois, Physical Education (Curriculum & Instruction Emphasis), 1987.

Title: *Relationships Among Selected Attitudes and Self-Esteem of Girls Participating in Youth Softball*

B.S. George Williams College, Downers Grove, Illinois, Physical Education, 1977.

### Professional Certifications & Licensures

North Carolina [K-12 Physical Education] Program: 52, 00090 Class G, 1991 (Range of years covered: 15), Raleigh, NC.

United States Gymnastics Safety Association, 1980

Illinois Standard Elementary Teaching [Physical Education, Grades K-9], #1711890, 1977 (Range of years covered: 38), Springfield, Illinois.

Illinois Standard Secondary Teaching [Physical Education, Grades 6-12], #1711891, 1977 (Range of years covered: 38), Springfield, Illinois.

### Academic Employment

Director, Academic Assessment, Institutional Improvement, Texas Woman's University (2012 - 2021), Denton, Texas.

Interim Director, Academic Assessment, Office of the Provost, Texas Woman's University (2011 - 2012), Denton, Texas.

Associate Professor, Department of Kinesiology, Texas Woman's University (2006 - 2011), Denton, Texas.

Undergraduate Coordinator (2007-2011)

Assistant Professor, Department of Exercise & Sport Science, East Carolina University (1998-2006), Greenville, North Carolina.

MAEd Graduate Coordinator for EXSS (1999-2006)

Director, EXSS Graduate Physical Education Pedagogy Program

Instructor, Elmhurst College (1996-1998), Elmhurst, Illinois.

Lecturer, East Carolina University (1991-1996), Greenville, North Carolina.

Lecturer, University of Illinois at Chicago (1988-1991), Chicago, Illinois.

Coordinator, Physical Education Teacher Certification Program (1990-1991)

Assistant to the Coordinator of Physical Education Student Teaching (1988-1989)

Part-time Lecturer and University Supervisor of Physical Education Student Teachers, University of Illinois at Chicago (1987-1988), Chicago, Illinois.

Physical Education Teacher & Coach (Grades 6-8), Southwood Junior High School (1982-1986), Country Club Hills, Illinois.

Physical Education Teacher & Coach (Grades 9-12), Tinley Park High School (1979-1982), Tinley Park, Illinois.

Physical Education Teacher & Coach (Grades 9-12), Reavis High School (1977-1979), Burbank, Illinois.

## TEACHING

### **Courses Taught**

#### Undergraduate Courses

Foundations of Assessment in Kinesiology [Texas Woman's University]

Practicum in Secondary Physical Education [Texas Woman's University]

Secondary Physical Education Pedagogy [Texas Woman's University, East Carolina University, & Elmhurst College]

Elementary School Instruction in Physical Education [Texas Woman's University, East Carolina University, & Elmhurst College]

Movement Activities for Children Practicum [Texas Woman's University]

Student Teaching Supervision: Physical Education, EC -12 [Texas Woman's University, East Carolina University, Elmhurst College, & University of Illinois-Chicago]

Foundations of Movement [East Carolina University]

Gymnastics in the Schools [East Carolina University]  
 Dance in the Schools [East Carolina University]  
 Children's Movement Patterns [East Carolina University]  
 Teaching Skillful Movement [East Carolina University]  
 Dance, Games, & Gymnastics for Elementary School Children [University of Illinois-Chicago]  
 Rhythm & Dance [Elmhurst College]  
 Elementary School Physical Education Activities (Elementary Education majors) [East Carolina University & University of Illinois-Chicago]  
 Health Awareness [Elmhurst College]  
 Organization & Administration of Physical Education & Athletics [Elmhurst College]  
 Curriculum Design in Physical Education [Elmhurst College]  
 Physical Fitness & Motor Skills Concepts & Competencies [University of Illinois-Chicago]  
 Physical Education for Special Populations [Elmhurst College]  
 Internship/Student Teaching Seminar [Texas Woman's University & East Carolina University]

#### Graduate Courses

Learning and Teaching Styles in Physical Education and Sport [Texas Woman's University]  
 Doctoral Teaching Seminar [Texas Woman's University]  
 Doctoral Research Seminar [Texas Woman's University]  
 Professional Portfolio in Teaching [Texas Woman's University]  
 Practicum in Exercise and Sport Science [East Carolina University]  
 Instruction in Physical Education [East Carolina University]  
 Analysis of Teaching in Physical Education [East Carolina University & Texas Woman's University]  
 Developmental Supervision in Physical Education [East Carolina University]

#### **Theses & Dissertation Committees**

##### **Doctoral Dissertation Student Committee - Chair**

2010 - *Moral judgment levels of NCAA division III basketball players*. Margie Williamson (Texas Woman's University)

**Doctoral Dissertation Student Committee - Co-Chair**

2010 - *An exploration of the effectiveness of a surf camp curriculum on social competence, social skills, and self-concept changes of children with autism spectrum disorder.* Lauren Cavanaugh (Texas Woman's University)

**Doctoral Dissertation Student Committee - Member**

2013 - *The direct impact of team cohesiveness and athletes' perceptions of coaching leadership functions on team success in Division I women's basketball.* Mary Palmer (Texas Woman's University)

2011 - *North American sport management programs' curricula assessment.* David Powell (Texas Woman's University)

2010 - *Influence of a standards-based physical education program for post-adjudicated youth on interpersonal and institutional ecological structures.* Dallas Jackson (Texas Woman's University)

2009 - *The under representation of women in leadership roles within collegiate sports in Puerto Rico.* Luisa Velez (Texas Woman's University)

2008 - *The effects of a leg strengthening program on the endurance run of adolescents with intellectual disabilities.* Cathy Simbeck (Texas Woman's University)

2007 - *Perceived benefits, barriers, and patterns of recreational physical activity on Hispanic families with children with disabilities.* Luis Columna (Texas Woman's University)

**Master's Professional Student Paper - Member**

2010 - *Advancing base runners in softball to increase offensive runs scored.* Rod Radcliffe (Texas Woman's University)

**Master's Thesis Student Committee - Member**

2000 - *Effects of an after-school activity program (ASAP) on spontaneous physical activity, body composition, aerobic capacity, and perceived physical competence in obese, prepubescent children.* Derek P. Hales (East Carolina University)

## SCHOLARSHIP/CREATIVE ACHIEVEMENTS

### **Books, Monographs, Compilations, Manuals**

#### **Books**

Senne, T. A., & Lund, J. L. (2012). *Navigating the program evaluation process in PETE & kinesiology: A roadmap for success*. Reston, VA: NASPE. [Status: Published]

Senne, T. A. (2004). *On your mark...get set...go! A guide for beginning physical education teachers*. Reston, VA: NASPE. [Status: Published]

### **Published Articles in Journals**

#### **Refereed**

Senne, T. A. (2013). A better path toward ensuring lifelong physical activity participation. *Journal of Health, Physical Education, Recreation, and Dance*, 84(4), 4-6.  
Board Member Editorial

Jackson, D. J., French, R., Senne, T. A., & Nichols, D. (2013). Influence of responsibility-based physical activity within a secured juvenile correctional facility. *Journal of Knowledge and Best Practices in Juvenile Justice and Psychology*, 7(1), 1-10.

Columna, L., Pyfer, J., & Senne, T. A. (2011). Influence of responsibility-based physical activity within a secured juvenile correctional facility. *Therapeutic Recreation Journal*, XLV (3), 214-233.

Ayers, S., & Senne, T. A. (2011). Getting into the game: Helping preservice candidates find initial teaching positions. *Journal of Physical Education, Recreation and Dance*, 82(3), 19-22, 31.

Henry, K., Sanborn, C. F., Senne, T. A., & Nichols, D. (2011). Influences on exercise and sport participation in female college students. *Texas Association of Health Physical Education, Recreation and Dance Journal*, 79(2), 8-11.

Columna, L., Senne, T. A., & Lytle, R. (2009). Targeting Hispanic parents of children with disabilities. *Journal of Physical Education, Recreation and Dance*, 80(4), 48-54.

Senne, T. A., Rowe, D., Boswell, B., Decker, J., & Douglas, S. (2009). Factors associated with adolescent physical activity during middle school physical education: A one-year case study. *European Physical Education Review*, 15(3), 295-314.

- Columna, L., Pyfer, J., Senne, T. A., Velez, L., Canabal, M., & Bridenthall, N. (2008). Parental expectations of adapted physical educators: A Hispanic perspective. *Adapted Physical Activity Quarterly*, 25, 228-246.
- Senne, T. A. (2006). Writing the NASPE/NCATE program report: Process and practical suggestions. *Journal of Physical Education, Recreation and Dance*, 77(3), 18-24, 31.
- Senne, T. A., & Rikard, G. L. (2004). A developmental intervention via the teaching portfolio: Employing the teaching/learning framework. *Journal of Teaching in Physical Education*, 23, 88-104.
- Senne, T. A., & Housner, L. (2002). NASPE Standards in Action (Feature). *Journal of Physical Education, Recreation and Dance*, 73(3 & 4).  
Feature Editors - Two-Part Series (#4 published in 2003)
- Senne, T. A. (2002). Transition to teaching: Putting your best foot forward – Part 2. *Journal of Physical Education, Recreation and Dance*, 73(2), 46-52.
- Senne, T. A. (2002). Transition to teaching: Putting your best foot forward – Part I. *Journal of Physical Education, Recreation and Dance*, 73(1), 45-49, 53.
- Senne, T. A., & Rikard, G. L. (2002). Experiencing the portfolio process during the internship: A comparative analysis of two PETE Portfolio Models. *Journal of Teaching in Physical Education*, 21, 309-336.
- Langley, D., & Senne, T. A. (1997). Telling the stories of teaching: Reflective writing in undergraduate field experience courses. *Journal of Physical Education, Recreation and Dance*, 68(8), 56-57, 60.
- Rikard, G. L., & Senne, T. A. (1996). A mock interview: Preservice teachers and principals interact. *Journal of Physical Education, Recreation and Dance*, 67(3), 16-17.
- Langley, D., Senne, T. A., & Rikard, G. L. (1993). Applying case-method instruction in a pedagogy class. *Journal of Physical Education, Recreation and Dance*, 64(8), 61-64.

## **Abstracts in Proceedings**

### **Refereed**

- Senne, T. A., Rowe, D. A., Decker, J. T., Douglas, S. M., & Boswell, B. B. (2006). Investigation of Lesson Contexts and Teaching Behaviors as Related to Physical Activity Levels during Middle School Physical Education Instruction. *Research Quarterly for Exercise and Sport*, 77(1), A-69.

Senne, T. A., & Rikard, G. L. (2002). Experiencing the portfolio process during the internship: A comparative analysis of two PETE Portfolio Models. *Research Quarterly for Exercise and Sport*, 73(1), A-81.

Senne, T. A. (1998). The interactive teaching portfolio: A developmental approach to promoting professional development in physical education student teachers. *Research Quarterly for Exercise and Sport*, 69(1), A-103.

## Conference Presentations

### Workshop

Senne, T. A., Chepko, S., & Ulrich, T. (2010). *Developing assessments and scoring guides for NASPE/NCATE program reports*. Invited presentation at American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, Indianapolis, Indiana. [Status: Presented] [Non-Refereed]

Senne, T. A., Chepko, S., & Ulrich, T. (2009). *Developing assessments and scoring guides for NASPE/NCATE program reports*. Invited presentation at American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, Tampa, Florida. [Status: Presented] [Non-Refereed]

Senne, T. A. (2008). *Developing assessments and scoring guides for NASPE/NCATE program reports*. Invited presentation at American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, Ft. Worth, Texas. [Status: Presented] [Non-Refereed]

Senne, T. A. (2007). *Developing assessments and scoring guides for NASPE/NCATE program reports*. Invited presentation at American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, Baltimore, Maryland. [Status: Presented] [Non-Refereed]

Senne, T. A. (2006). *Developing assessments and scoring guides for NASPE/NCATE program reports*. Invited presentation at American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, Salt Lake City, Utah. [Status: Presented] [Non-Refereed]

Senne, T. A. (2006). *Developing assessments and scoring guides for NASPE/NCATE program reports*. Invited presentation at National Physical Education Teacher Education Conference, Long Beach, California. [Status: Presented] [Non-Refereed]

Senne, T. A. (2006). *NASPE/NCATE initial physical education program report preparation & reviewer training*. Invited presentation at American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, Salt Lake City, Utah. [Status: Presented] [Non-Refereed]

Senne, T. A. (2006). *NASPE/NCATE initial physical education program report orientation & training*. Invited presentation at Southern District American Alliance of Health, Physical Education, Recreation and Dance (AAHPERD) Convention, Virginia Beach, Virginia. [Status: Presented] [Non-Refereed]

Senne, T. A. (2006). *NASPE/NCATE initial physical education program report preparation & development of assessments and scoring guides for program reports*. Invited presentation at Oklahoma Association of Colleges of Teacher Education/Oklahoma Commission for Teacher Preparation (OACTE/OCTP) Fall Conference, Norman, Oklahoma. [Status: Presented] [Non-Refereed]

Senne, T. A. (2006). *Developing assessments and scoring guides for NASPE/NCATE program reports & NASPE/NCATE initial physical education program report preparation and reviewer training*. Invited presentation at Northern Illinois University, DeKalb, Illinois. [Status: Presented] [Non-Refereed]

Description: 1.5-Day Workshop

Senne, T. A. (2005). *NASPE/NCATE Initial Physical Education Program Report Preparation & Reviewer Training*. Invited presentation at AAHE/NASPE Faculty Development Institute, Lansdowne, Virginia. [Status: Presented] [Non-Refereed]

Senne, T. A. (2004). *NASPE/NCATE Initial Guidelines for Physical Education Teacher Education Electronic Program Report Preparation Orientation*. Invited presentation at Mississippi Alliance for Health, Physical Education, Recreation & Dance, Gulfport, Mississippi. [Status: Presented] [Non-Refereed]

Senne, T. A. (2003). *NASPE National Physical Education Teacher Education Standards Orientation and Program Report Preparation*. Invited presentation at NASPE National PETE Conference, Baton Rouge, Louisiana. [Status: Presented] [Non-Refereed]

Description: Co-Presenter

Senne, T. A. & Mitchell, S. (2002). *NASPE/NCATE initial reviewer training*. Invited presentation at American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, San Diego, California. [Status: Presented] [Non-Refereed]

Senne, T. A. & Mitchell, S. (2002). *NASPE/NCATE initial program report preparation*. Invited presentation at American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, San Diego, California. [Status: Presented] [Non-Refereed]

Mitchell, S. & Senne, T. A. (2002). *NASPE/NCATE Institutional Orientation & Program Report Preparation Workshop for the Revised 2001 Initial Standards*. Invited presentation at Southern/Eastern District AAHPERD Convention, Baltimore, Maryland. [Status: Presented] [Non-Refereed]



Mitchell, S. & Senne, T. A. (2002). *NASPE/NCATE Program Report Reviewer Training for the Revised 2001 Initial Standards*. Invited presentation at Southern/Eastern District AAHPERD Convention, Baltimore, Maryland. [Status: Presented] [Non-Refereed]

Senne, T. A. (2001). *PRAXIS II [Physical Education] Workshop*. American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, Cincinnati, Ohio. [Status: Presented] [Non-Refereed]

Senne, T. A. (1998). *Educational Gymnastics Activities*. Invited presentation at EXSS/Physical Education Alumni Society Elementary Physical Education Workshop, Greenville, North Carolina. [Status: Presented] [Non-Refereed]

### **Podium**

Senne, T. A., Scott, G., Asbury, E., Gorman, R., Flanagan, J., J. Libersat, & S. Westmoreland (2018). *Enriching the university assessment culture with faculty fellowships*. Texas Association for Higher Education Assessment (TxAHEA), Denton, Texas. [Status: Presented] [Refereed]

Description: Panel Discussion with co-moderators T. A. Senne & G. Scott

Westmoreland, S., Libersat, J., Asbury, E., Scott, G., & Senne, T. A. (2018). *Overcoming barriers in critical thinking assessments through cross-discipline collaboration*. Texas Association for Higher Education Assessment (TxAHEA), Denton, Texas. [Status: Presented] [Refereed]

Senne, T. A. & Scott, G. (2016). *TWU academic degree program and core assessment*. Invited presentation at Stephen F. Austin State University Assessment Workshop, Nacogdoches, Texas. [Status: Presented] [Non-Refereed]

Scott, G., Senne, T. A., & Hamner, M. (2015). *Building a plane in flight: Piloting core assessment at TWU*. NTCCC 10th Annual Outcomes and Assessment Conference: Moving from Proving to Improving, Plano, Texas. [Status: Presented] [Refereed]

Neely, R., Miloch, K., Lerner, B., Senne, T. A., & Placido, R. (2014). *Destination Reaffirmation: Using Collaboration to Navigate the Journey Successfully*. 2014 SACSCOC Annual Meeting, Nashville, Tennessee. [Status: Presented] [Refereed]

Senne, T. A., James, G., & Williford-Shade, M. (2012). *One plan fits all: Tailoring the academic assessment plan design*. 2012 Assessment Institute, Indianapolis, Indiana. [Status: Presented] [Refereed]

Jackson, D. J., French, R., Senne, T. A., & Nichols, D. (2011). *Efficacy of evidence-based physical activity within a secure juvenile correctional facility*. Annual International Conference in Kinesiology and Exercise Sciences, Athens, Greece. [Status: Presented] [Refereed]

Cavanaugh, L., Senne, T. A., Rademacher, J., Allen, D., Rademacher, S., & Simons, R. (2011). *Parent perceptions of their child's social competence, social skills, and self-concept in relation to a two-day surf camp curriculum for students with autism*. Hawaii International Conference on Education, Honolulu, Hawaii. [Status: Presented] [Refereed]

Sherblom, P., Senne, T. A., & James, G. (2010). *Assessing health and physical educators' self-perceptions on body image and physical activity preferences*. Southern District American Alliance of Health, Physical Education, Recreation and Dance (AAHPERD) Convention, Myrtle Beach, South Carolina. [Status: Presented] [Refereed]

Senne, T. A. & Bell, M. (2009). *What's Happening in PETE? – Conversations & Dialogues...* National Physical Education Teacher Education Conference, Myrtle Beach, South Carolina. [Status: Presented] [Refereed]

McNeill, B., Wagner, S., & Senne, T. A. (2009). *Using portfolios and e-portfolios with students*. Administrator's Instructional & Motivational (AIM) Conference, Austin, Texas. [Status: Presented] [Refereed]

James, G., Senne, T. A., & Sherblom, P. (2008). *Physical education & health program preparation: Applied scientists*. Texas Association of Health, Physical Education, Recreation, and Dance (TAHPERD) Conference, Corpus Christi, Texas. [Status: Presented] [Refereed]

Rhea, D. & Senne, T. A. (2008). *Seven habits of highly effective professionals*. Texas Association of Health, Physical Education, Recreation, and Dance (TAHPERD) Conference, Corpus Christi, Texas. [Status: Presented] [Refereed]

Rippee, N. E., Senne, T. A., & Sherblom, P. (2008). *Share pedagogy research issues and build a subject pool*. Texas Association of Health, Physical Education, Recreation, and Dance (TAHPERD) Conference, Corpus Christi, Texas. [Status: Presented] [Refereed]

Columna, L., Pyfer, J., Senne, T. A., Davis, R., & Nichols, D. (2007). *Perceived benefits, constraints, and patterns of physical recreation of Hispanic families with children with disabilities*. International symposium for Adapted Physical Activity (ISAPA), Rio Clara, Brazil. [Status: Presented] [Refereed]

Senne, T. A. (2007). *NASPE book author's workshop*. Invited presentation at American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, Baltimore, Maryland. [Status: Presented] [Non-Refereed]

Description: Invited panel discussant

Senne, T. A., Rowe, D. A., Decker, J. T., Douglas, S. M., & Boswell, B. B. (2006). *Investigation of lesson contexts and teaching behaviors as related to physical activity levels during middle school physical education instruction*. American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, Salt Lake City, Utah. [Status: Presented] [Refereed]

Senne, T. A. (2005). *Physical activity patterns in middle school physical education lessons*. Invited presentation at East Carolina University Pediatric Healthy Weight Forum, Greenville, North Carolina. [Status: Presented] [Non-Refereed]

Senne, T. A. & Rikard, G. L. (2003). *Portfolio development as a three-semester process: The value of a sequential experience*. American Educational Research Association, Chicago, Illinois. [Status: Presented] [Refereed]

Senne, T. A. (2003). *Building a portfolio process: Lessons learned from research & practice*. American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, Philadelphia, Pennsylvania. [Status: Presented] [Refereed]

Weimo, Z., Rink, J., Fay, T., Ennis, C., Housner, L., & Senne, T. A. (2003). *Issues & challenges in constructing standard-based state assessment programs*. Invited presentation at American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, Philadelphia, Pennsylvania. [Status: Presented] [Non-Refereed]

Description: Discussant with C. Ennis and L. Housner

Senne, T. A. & Rikard, G. L. (2002). *Experiencing the portfolio process during the internship: A comparative analysis of two PETE portfolio models*. American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, San Diego, California. [Status: Presented] [Refereed]

Senne, T. A. (2002). *The Praxis Physical Education Exams--How Questions are Developed*. American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, San Diego, California. [Status: Presented] [Non-Refereed]

Description: Presider

Beals, B. & Senne, T. A. (2002). *Portfolios...A key to professional growth*. NCAHPERD Annual Convention, Greensboro, North Carolina. [Status: Presented] [Refereed]

Senne, T. A. (2001). *Preview the New Initial and Advanced NCATE Accreditation Guidelines: Discussion Forum*. American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, Cincinnati, Ohio. [Status: Presented] [Non-Refereed]

Senne, T. A. (2001). *NASPE/NCATE & Title II standards in physical education teacher education*. Invited presentation at NC PETE Reform Annual Meeting, Greensboro, North Carolina. [Status: Presented] [Non-Refereed]

Senne, T. A. (2001). *NASPE/NCATE & Title II Standards in Physical Education Teacher Education*. NC Physical Education Teacher Education (PETE) Reform Annual Meeting, Greensboro, North Carolina. [Status: Presented] [Non-Refereed]

Senne, T. A. & Hauge, L. (2000). *Interactive professional development session for future professionals*. American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, Orlando, Florida. [Status: Presented] [Refereed]

Senne, T. A. (2000). *NC Performance-Based Licensure Product*. NC PETE Reform Annual Meeting, Greensboro, North Carolina. [Status: Accepted] [Non-Refereed]  
Description: Break-out Session Presenter & Facilitator

Senne, T. A. & Rikard, G. L. (1999). *A comparative analysis of portfolio development in two PETE programs*. National Physical Education Teacher Education Conference, Bloomington, Illinois. [Status: Presented] [Refereed]

Senne, T. A. & Bailey, A. (1999). *Transition to teaching: Putting your best foot forward...* NCAHPERD Annual Convention, Greensboro, North Carolina. [Status: Presented] [Refereed]

Senne, T. A. (1999). *Teaching Portfolios*. NC PETE Reform Annual Meeting, Greensboro, North Carolina. [Status: Accepted] [Non-Refereed]  
Description: Break-out session facilitator

Senne, T. A. (1998). *The interactive teaching portfolio: A developmental approach to promoting professional development in physical education student teachers*. American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, Reno, Nevada. [Status: Presented] [Refereed]

Senne, T. A. (1997). *The interactive teaching portfolio: Promoting professional development in preservice physical education teachers*. Midwest Research in Progress Conference, Bloomington, Indiana. [Status: Presented] [Refereed]

Senne, T. A. (1994). *How to handle a hungry student teacher*. North Carolina Eastern Region of the Physical Education Association (PEA), Havelock, North Carolina. [Status: Presented] [Refereed]

Wessinger, N., Crawford, J., & Senne, T. A. (1997). *Pedagogy portfolios: Panacea or pitfall?* American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention and Exposition, St. Louis, Missouri. [Status: Presented] [Refereed]

### **Poster**

Columna, L., Pyfer, J., Senne, T. A., Velez, L., Canabal, M., & Bridenthall, N. (2007). *Collaboration between Hispanic families with children with disabilities and adapted physical education professionals.* International symposium for Adapted Physical Activity (ISAPA), Rio Clara, Brazil. [Status: Presented] [Refereed]

Senne, T. A., Boswell, B. B., Decker, J. T., & Rowe, D. A. (2007). *Exploring teachers' perceptions related to students' physical activity levels.* 8th Annual International Advances in Qualitative Methods Conference (IAQMC), Banff, Canada. [Status: Presented] [Refereed]

### **Round Table**

Senne, T. A. (2003). *Sharing Assessment Tools/Evidence of PETE Candidates Knowledge, Skills, & Dispositions.* NASPE National PETE Conference, Baton Rouge, Louisiana. [Status: Presented] [Refereed]

### **Symposium**

Oja, S., Reiman, A., Bergen, T., Engelen, A., Senne, T. A., Rikard, G. L., Oser, F., & Andrew, M. (2003). *Teacher professional development Symposium: The teaching portfolio as a developmental intervention: Promoting developmental stage growth in physical education teacher candidates.* American Educational Research Association, Chicago, Illinois. [Status: Presented] [Refereed]

## **Other Research**

### **Other Publications**

2010: Senne, T. A., & Lund, J.L., *Pro-Link: Developing assessments and scoring guides for NASPE/NCATE program reports: 2008 standards (3rd ed.)*. Workshop Manual (85 pp.)

2009: Senne, T. A., Lund, J.L., & Chepko, S., *Pro-Link: Developing assessments and scoring guides for NASPE/NCATE program reports: 2008 standards (2nd ed.)*. Workshop Manual (85 pp.)

2008: Senne, T. A., & Lund, J.L., *Pro-Link: Developing assessments and scoring guides for NASPE/NCATE program reports: 2008 standards edition*. Workshop Manual (74 pp.)

2006: Lund, J. L., & Senne, T.A., *Developing Assessments and Scoring Guides for NASPE/NCATE Program Reports*. Workshop Manual

2002: Mitchell, S., Senne, T. A., Espinosa, D., Dyson, B., & Wuester, M. *Initial Physical Education Program Report Manual. 5th edition*. NASPE Task Force

1989: Senne, T. A., *Relationships among selected attitudes and self-esteem of girls participating in youth softball*. Microform Publications Supplement, 6(5), Health, Physical Education, and Recreation. Eugene, OR: Microform Publications, College of Human Development and Performance, University of Oregon.

## **External Grants & Gifts**

### **Not Funded**

2005: Senne, T. A. & Rink, J. E., Robert Wood Johnson Foundation Active Living Research Grant (\$200,000.00 Not Funded), Principal Investigator. Co-Principal Investigator: Judith E. Rink.

2003: Senne, T. A. NIH Grant. Diet and activity assessment in middle school children, Co-Investigator.

### **Funded**

1997: Senne, T. A. Ameritech/Associated Colleges of Illinois Faculty Development Technology Program Grant: Innovative, Collaborative Technology Initiative (\$300.00 Past Funded), Principal Investigator.

## **Internal Grants & Gifts**

### **Not Funded**

2004: Senne, T. A. East Carolina University 2004-2005 Research/Creativity Activity Grant. Current status of portfolio development in physical education teacher education (PETE) programs: A national perspective, Principal Investigator.

2003: Senne, T. A. East Carolina University 2004-2005 Research/Creativity Activity Grant. Current status of portfolio development in physical education teacher education (PETE) programs: A national perspective, Principal Investigator.

2001: Senne, T. A. East Carolina University, School of Education, Partnership Grant Program – Fall 2001. Improving physical activity levels and attitudes: Sport education curriculum model innovation, Principal Investigator.

2001: Senne, T. A. East Carolina University, School of Education, Partnership Grant Program - Spring 2001. Improving physical activity through the Physical Education Partners for Sport Education (PEPSE) Project, Principal Investigator.

### **Funded**

2004: Senne, T. A., Boswell, B., Decker, J., & Rowe, D., East Carolina University Pediatric Healthy Weight Research & Treatment Center Grant: Teachers' Perceptions and Practices Regarding Children's Physical Activity in Middle School Physical Education (\$9,150.00 Past Funded), Principal Investigator.

2004: Senne, T. A. East Carolina University 2004-2005 Summer Stipend Teaching Grant: Mock NBPTS Physical Education Assessment Portfolio [NBPTS-PEAP] (\$8,203.00 Past Funded), Principal Investigator.

1999: Senne, T. A. East Carolina University Summer Stipend Teaching Grant: Developmental Teaching Portfolio Model (\$6,083.00 Past Funded), Principal Investigator.

### **Honors/Awards**

#### **Nominated**

2010: NASPE Outstanding Mentor of the Year Award, National Association for Sport & Physical Education.

2010: NASPE Physical Education Teacher Education (PETE) Honor Award, National Association for Sport & Physical Education.

2009: NASPE Board of Directors/Publications Coordinator, National Association for Sport & Physical Education.

2009: NASPE Outstanding Mentor of the Year Award, National Association for Sport & Physical Education.

1998: Finalist: Silver Circle Award for Teaching Excellence, University of Illinois at Chicago. One of four finalists.

#### **Received**

2003: NCAAHPERD Physical Education Association Presidential Citation, North Carolina Association for Athletics, Health, Physical Education, Recreation, & Dance.

2002: NCAAPERD College/University Physical Education Teacher of the Year, North Carolina Association for Athletics, Health, Physical Education, Recreation, & Dance.

2002: East Carolina University 2002-2003 Scholar-Teacher Award - School of Health & Human Performance, East Carolina University.

2001: East Carolina University 2001-2002 Declared Major Outstanding Advisor Award, East Carolina University.

1997: Who's Who in the South and Southwest, Who's Who.

1996: Who's Who in American Education, Who's Who.

1994: Who's Who in American Education, Who's Who.

1992: Who's Who in American Education, Who's Who.

1987: HPERD Alumni Association Graduation Award - College of Kinesiology, University of Illinois at Chicago.

1977: Outstanding Senior Scholar Award in Physical Education, George Williams College.

### PROFESSIONAL SERVICE

#### **Service Activities for the Component, College, University**

##### **East Carolina University**

##### **Department Assignments**

##### **Coordinator/Director:**

1999-2000 – 2000-2001: Department of Exercise & Sport Science NCATE/SDPI MAEd in Physical Education & BS in Physical Education, Teacher Preparation Option:  
Coordinator/Writer

1998-1999: MAEd Graduate Coordinator, EXSS Department (Pedagogy): [1999-2006]

##### **Member:**

2005-2006: Health/Fitness Specialist & Assistant Director of Activity Promotion Lab Search Committee, Department of Exercise & Sport Science

2004-2005 – 2005-2006: Exercise & Sport Science (EXSS) Ad Hoc Diversity Committee



2002-2003: MAEd Health Education Search Committee, Department of Health Education & Promotion

2001-2002: Personnel Committee, Department of Exercise & Sport Science

2000-2001: Department of Exercise & Sport Science Ad Hoc Committee on Space & Facility Needs

1999-2000 – 2000-2001: Department of Exercise & Sport Science Executive Committee

1999-2000: Exercise & Sport Science Pedagogy Search

### **College Assignments**

#### **Faculty Advisor:**

2001-2002: Teaching Fellows Recruitment Workshop: [January 2002 & January 2003]

#### **Other Institutional Service Activities:**

2003-2004: Department of EXSS Representative, Council of Teacher Education

2001-2002 – 2002-2003: East Carolina University Teaching Fellows: Advisory Board Member [2001-2006]

2000-2001: Council of Teacher Education Curriculum Evaluation Committee (Portfolio Rubrics): Consultant & Trainer, Council of Teacher Education Curriculum Evaluation Committee (Portfolio Rubrics) [2000-2006]

#### **Member:**

2004-2005 – 2005-2006: Council of Teacher Education Ad Hoc Committee on Portfolio Assessment: Chair, Council of Teacher Education Ad Hoc Committee on Portfolio Assessment [2005-2006]

Portfolio Consultant, ECU College of Education, Redesign of Senior II Portfolio Components and Scoring Rubrics [Summer 2005]

Chair, Council of Teacher Education Ad Hoc Committee on Portfolio Assessment [November 2003 – May 2004]

2003-2004: Council of Teacher Education Curriculum Committee

2002-2003: Teaching Fellows Director Search Committee, School of Education

### **University Assignments**

#### **Committee Officer:**

2005-2006: Secretary/Member, University Athletics Committee

**Graduate Faculty Representative:**

2002-2003: East Carolina University Graduate School Fair, Department of Exercise & Sport Science

**Elmhurst College****College Assignments****Member:**

1996-1997: Teacher Education Committee: [1996 – 1998]

**University Assignments****Other Institutional Service Activities:**

1997-1998: NCATE Facilitator, English, Math, and Kinesiology Departments

**Texas Woman's University****Department Assignments****Coordinator/Director:**

2015-2016: Department of Family Sciences: Workshop Developer & Facilitator - Student Learning Outcomes & Integrated Course Design

2007-2008: MAT Coordinator, Physical Education, EC-12 Licensure: [2007-2011]

2007-2008: Department of Kinesiology: Undergraduate Coordinator [Fall 2007-Spring 2011]

**Guest Lecturer/Invited Speaker:**

2018-2019: School of Health Promotion & Kinesiology: Curriculum Design

2016-2017: TWU - KINS 6113 Doctoral Seminar: Integrated Course Design & It's Applications

2012-2013: TWU Graduate Students, Department of Family Sciences: Writing Student Learning Outcomes & Integrated Course Design

2010-2011: Department of Kinesiology Graduate Teaching Assistants: Writing Course Objectives, Syllabus Development, & Classroom Management

2010-2011: Department of Kinesiology: Integrated Course Design

**Member:**

- 2009-2010: Faculty Peer Teaching Evaluation Process
- 2009-2010: Faculty Peer Teaching Evaluation Process
- 2007-2008: Search Committee for Kinesiology Academic Advisor
- 2007-2008: Ad-Hoc Committee- Advising & Retention
- 2006-2007: Ad-Hoc Kinesiology Committee - Freshmen and Transfer Student Orientation
- 2006-2007: Committee Member, Kinesiology Institutional Effectiveness of Master's Degree

**Mentoring Activities:**

- 2007-2008: Undergraduate Kinesiology Orientation: [2007-2009]

**Other Institutional Service Activities:**

- 2015-2016: Department of Communication Sciences and Disorders: Consultant, Curriculum Redesign [Summer 2015 & Fall 2015]
- 2008-2009: EDUC 4013 Portfolio Evaluator
- 2007-2008: Department of Kinesiology: Faculty Evaluator, M.S. in Kinesiology Degree candidate portfolios [2007-2008]
- [2007-2010] Faculty Evaluator, B.S. in Kinesiology Degree candidate portfolios

**Guest Lecturer/Invited Speaker:**

- 2018-2019: College of Business Assessment Workshop - Academic II

**Member:**

- 2010-2011: College of Health Sciences Faculty Awards
- 2007-2008: MAT Graduate Program Committee: [2007-2011]
- 2006-2007: College of Professional Education Dean Search Committee
- 2006-2007: COPE Centennial Celebration of Preparation of Teachers at Texas Woman's University

## **University Assignments**

### **Committee Chair:**

2009-2010: Ad Hoc Graduate Hearing Appeals Committee

2009-2010: Graduate Program Review - M.S. in Deaf and Hard of Hearing Communication: Team Leader

### **Committee Co-Chair:**

2013-2014: Undergraduate Academic Advising Task Force

2011-2012: SACS Undergraduate Programs Compliance Committee

### **Committee Member:**

2019-2020 – 2020-2021: Ex-officio Member, TWU Curriculum Committee

2018-2019: TWU Curriculum Committee: Ex-Officio Member

2009-2010: Undergraduate Program Reviewer - B.S. in Interdisciplinary Studies

2006-2007: Undergraduate Council: Ex-Officio Member, Undergraduate Council [Fall 2011 – Present]

Ex-Officio Member, Undergraduate Core Assessment Committee [Fall 2012 – Present]

Vice Chair, Undergraduate Council [Fall 2010 – Spring 2011]

Member, Program Review Committee [2010 – 2011]

Member, Program Review and Assessment Committee [2006 – 2010]

Ex-Officio Member, Undergraduate Council [Fall 2011 – Present]

Ex-Officio Member, Undergraduate Core Assessment Committee [Fall 2012 – Present]

Vice Chair, Undergraduate Council [Fall 2010 – Spring 2011]

Member, Program Review Committee [2010 – 2011]

Member, Program Review and Assessment Committee [2006 – 2010]

2006-2007: Professional Education Council: Professional Education Council [2006-2011]

Chair, Academic Programs Committee [Fall 2007–June 2011]

Committee Member, Student Teaching Task Force [Spring 2011]

### **Coordinator/Director:**

2018-2019: SLOs Workshop for Global Perspectives Fellows: Presented workshop for Global Perspectives Fellows

2018-2019: Writing Student Learning Outcomes (SLOs) for Course Proposals Workshop: 3 Workshops with Dr. Gray Scott [Fall 2018]

2017-2018: Communication Survey Development & Implementation - TWU Academic Assessment

**Guest Lecturer/Invited Speaker:**

2016-2017: Center for Faculty Excellence: Integrated Course Design Workshop

2016-2017: Preparing to Engage! Active Engagement Academy Faculty: Backward Design & Assessment

2015-2016: TW Fellowship Meeting: Panelist, Plagiarism and Cheating

**Other Institutional Service Activities:**

2016-2017: Rater, Core Assessment Rater Academy

2016-2017: Consultant, Center for Faculty Excellence, Authentic Assessment Collaborative

2015-2016: TWU Graduate Teaching Assistant Orientation: Presenter, Student Learning Outcomes

2015-2016: Annual Federation Graduate Student Research Symposium: Judge

2015-2016: Active Engagement Academy: Consultant

2013-2014: TWU Reference Librarians: Student Learning Outcomes Workshop [Fall 2013]

2012-2013: SACS-COC Reaffirmation Report: Contributor, SACS-COC Comprehensive Standard 3.3.1.1

**University of Illinois at Chicago****College Assignments****Member:**

1990-1991: Teacher Education Committee

**Service to the Profession****Board Member: Advisory Board**

2009: NCATE Board of Examiners. [2009-2011]

**Board Member: PRJ Editorial Review Board**

2012: Journal of Physical Education Recreation & Dance. [2012-2014]

2009: TAHPERD Journal. Editorial Board [2009-2011]

### **Board of Directors: Substantial Involvement**

2012: National Association for Sport & Physical Education.

#### **Chair: Committee / Task Force**

2017: Association for Assessment of Learning in Higher Education (AALHE) 8th Annual Conference. Conference Program Sessions Committee Member

2012: NASPE/AAHPERD Publications. 2012-2014

2006: NASPE SPA Lead Reviewers for NASPE/NCATE Initial PETE Program Accreditation. [2006-2010]

2006: NASPE SPA Audit Committee for NASPE/NCATE Initial PETE Program Accreditation.

2000: North Carolina Department of Public Instruction Title II Teacher Quality Panel/Physical Education Program Approval Standards. Co-chair, North Carolina Department of Public Instruction Title II Teacher Quality Panel/Physical Education Program Approval Standards [2000-2002]

2000: Task Force for Revision of the NASPE/NCATE Initial Guidelines for Physical Education Teacher Education, 5th edition. [2000-2000]

1999: National Teacher Education Conference in Physical Education.

1999: NASPE Council on Professional Preparation in Physical Education (COPPPE). [1999-2001]

#### **Chair: Conference / Track / Program**

2020: Texas Association for Higher Education Assessment (TxAHEA) 2021 Pre-Conference Workshop.

#### **Invited Lecture**

2005: AACTE/NCATE Fall Institutional Orientation, Washington, District of Columbia. NASPE SPA Representative & Pre-Conference Presenter

#### **Member: Committee/Task Force**

2020: American Association for Assessment of Learning in Higher Education (AALHE).

2020: Texas Association for Assessment in Higher Education (TxAHEA).

2018: 2018 Texas Association for Higher Education Assessment (TxAHEA) Conference. Planning Committee

2018: 2019 Texas Association for Higher Education Assessment (TxAHEA) Conference. Planning Committee

2018: Association for Assessment of Learning in Higher Education (AALHE) Conference. Proposals & Submissions Committee Member

2016: Conference Program Sessions Committee Member, Association for Assessment of Learning in Higher Education (AALHE) 7th Annual Conference.

2007: TExES of Educator Standards-Physical Education, EC-12. Member, State Item Review Committee for Texas Examinations of Educator Standards (TExES, Physical Education, EC – 12) [July 2007]

2001: NASPE/MASSPEC National Teacher of the Year [TOY] for High School Physical Education Teachers. Selection Committee Member

1998: National Association for Sport & Physical Education (NASPE) Council on Professional Preparation in Physical Education (COPPPE). Executive Committee Member [1998-2001]

### **Mentor**

2001: National Board Certification in Physical Education Retake Candidate (Pitt County, NC), Greenville, North Carolina. Candidate achieved National Board Certification

### **Officer of Organization or Association**

2013: TWU Honor Society of Phi Kappa Phi – Chapter 229. President [Fall 2013]

2012: TWU Honor Society of Phi Kappa Phi – Chapter 229. President-Elect

2011: TWU Honor Society of Phi Kappa Phi – Chapter 229. President-Elect

1982: Vice-President/Treasurer: Illinois High School Girls' Gymnastics Judges Association.

### **Other Professional Service Activities**

2018: Texas Association for Higher Education Assessment (TxAHEA). Initiated TWU as a partner institution of TxAHEA

2017: Stephen F. Austin State University, Denton, Texas. Consultant, TWU Academic Assessment Faculty Fellows Program

2014: Harlaxton College Partners' Conference & Responsible Global Citizenship Survey & Student Learning Outcomes Assessment, Grantham, England. [2014-2017]

Student Learning Outcomes Assessment of Education Abroad w/Harlaxton College & Partner Institutions

Survey development & refinement

Initial analysis and interpretation w/Dr. Michael Stankey

- 2013: 2013 AAHPERD National Convention & Exposition. Delegate, NASPE & AAHPERD Delegate Assemblies
- 2011: Department of Kinesiology and Health, Georgia State University. Clinician, Student Learning Outcomes Assessment Workshop
- 2010: Texas Association of Health, Physical Education, Recreation, and Dance. At-Large Delegate, Area 7, TAHPERD Representative Assembly
- 2009: Louisiana Department of Education. Consultant, Review & Implementation Design of Louisiana K-12 Physical Education Grade Level Equivalencies
- 2005: Augusta State University. Consultant - Assisted PETE program faculty in development of a PETE assessment system to align with NASPE Standards for Beginning Teachers
- 2005: NCATE SPA Coordinators Meeting. NASPE SPA Representative
- 2005: NASPE Workshop Development & Design: Initial PETE Workshop on Developing Assessments and Scoring Guides for NASPE/NCATE Program Reports.
- 2002: National Association for Sport & Physical Education. NASPE SPA Auditor [2002-2009]
- 2001: AAHPERD National Convention. Representative, NASPE/NCATE Business Forum
- 2001: AAHPERD National Convention. COPPPE delegate for NASPE Delegate Assembly
- 2000: AAHPERD National Convention. Delegate, NASPE delegate for AAHPERD Alliance Delegate Assembly
- 2000: AAHPERD National Convention. Council on Professional Preparation in Physical Education (COPPPE) Delegate for NASPE Delegate Assembly
- 2000: National Association for Sport & Physical Education. NASPE/COPPPE Program Planner, AAHPERD National Convention
- 1999: NC PETE Reform Annual Meeting. Discussion Group Facilitator
- 1997: Elite Sports Complex; Downers Grove, IL. Competition Assistant - 1997 Rhythmic Gymnastics Challenge
- 1996: 1996 Centennial Olympic Games; Athens, GA. Manual Score Analyst - Rhythmic Gymnastics
- 1994: ELIMU, Inc., Durham, NC. After-school program



1994: Wahl-Coates Elementary School 5th Graders, Greenville, NC. Choreographer:  
Rhythmic Gymnastics Routine

1975: Girls' Gymnastics Official: Illinois High School Association. [1975-1983]

**Reviewer: Article / Manuscript**

2017 – 2021: Journal of Physical Education, Recreation, and Dance (JOPERD).

2019: Journal of Physical Education, Recreation, and Dance (JOPERD). "Transitioning from Students of Teaching to Teachers of Students: Developing Professional Dispositions"

2016: Journal of Physical Education, Recreation, and Dance (JOPERD). 3 Manuscripts

2014: Research Quarterly for Exercise and Sport.

2011: Journal of Physical Education, Recreation, and Dance (JOPERD).

2009: Research Quarterly for Exercise and Sport.

2002: Journal of Sport Pedagogy.

2002: Journal of Teaching in Physical Education. [2002-2004]

**Reviewer: Book / Textbook**

2001: Holcomb Hathaway Publishers.

1998: Corwin Press. [1998, 1999, & 2002]

**Reviewer: Conference Paper**

2017: Presentation Proposals for Association for Assessment of Learning in Higher Education (AALHE) Conference.

2001: AAHPERD Research Consortium Sessions. Reviewer, Pedagogy Research Proposals for AAHPERD Research Consortium Sessions [Summer 2001, 2005, 2007 – 2013]

**Reviewer: External Program**

2009: NCATE Board of Program Reviewers. [2009-2011]

2007: Alignment of Nebraska Physical Education Teacher Education Standards with NASPE/NCATE.

2006: NASPE/NCATE Initial (2001 Standards) Physical Education Teacher Education (PETE) Program Accreditation. Specialized Program Area (SPA) Program Report Coordinator

2004: NASPE/NCATE Initial PETE Program Reports. Specialized Program Area (SPA) Lead Reviewer [2004-2011]

**Reviewer: External Tenure**

2008: University of Texas El Paso. Promotion to Clinical Associate Professor in Kinesiology

**Service to the Community****Other Community Service Activities**

2020-2022: Denton County Poll Worker

2020: Denton County Elections Deputy Voter Registrar

2021-2022: Denton County Conservative Coalition Vetting Committee, Member

2008: Fitnessgram Administration, Rivera Elementary School, Denton ISD, [May 2009, 2011]

2006: Workshop Facilitator, (with S. Goode & K. Brown) Physical Education Inservice Workshop, Lewisville ISD

**Volunteer**

2001: Volleyball Coach/Instructor, Pitt County Community Schools & Recreation Program, Greenville, NC

**Professional Memberships**

AERA Teaching & Teacher Education - Divisional membership, 7 years

American Educational Research Association (AERA), 7 years

Association for the Assessment of Learning in Higher Education (AALHE), 2012-2021

Association of American Colleges & Universities (AAC&U), 2012-2021

The Honor Society of Phi Kappa Phi, 2011-2021

TWU Honor Society of Phi Kappa Phi – Chapter 229, 2011-2021

North Carolina Association for Athletics, Health, Physical Education, Recreation, & Dance, 1998-2006

Association for Supervision & Curriculum Development (ASCD), 1996-1998

Association of Teacher Educators (ATE), 1996-1998

North Carolina Association for Athletics, Health, Physical Education, Recreation, & Dance, 1991-1996

SHAPE America, (formerly, American Alliance for Health, Physical Education, Recreation, & Dance), 1990-2018

National Association for Sport & Physical Education (NASPE), 1990-2013

Illinois Association For Health, Physical Education, Recreation, & Dance (IAHPERD), 17

NC Physical Education Teacher Education (PETE) Reform, 12 years

### PROFESSIONAL DEVELOPMENT

#### **Miscellaneous**

2017 - Wrote Nomination and Recommendation for Faculty TWU Teacher of the Year and Tenure & Promotion Candidate : [2016-17] Dr. Sandra Westmoreland for TWU Teacher of the Year; [2017-18] Dr. Jacob Blosser, Promotion to Full Professor - TWU

2017 - Eduventures Application for Innovation Award (Student Outcomes category) : Collaborator & Writer, with Dr. Mark Hamner and Dr. Gray Scott

2016 - Research Study Participant : “How do we know we’ve done it? Case studies examining effective learning assessment of global learning and intercultural competency”, (Case study re: Harlaxton College Responsible Global Citizenship Survey & Assessment), Baker University & University of Phoenix